

Strengthening models of care: Evaluation of the residential therapeutic programme for sexually abused children

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IMPLEMENTING PARTNERS: NACCW, Childline SA & DSD

PROJECT DURATION: JANUARY 2015 – OCTOBER 2016



children's
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PROVISION OF THERAPEUTIC SERVICES FOR SEXUALLY ABUSED CHILDREN

- **The Children's Act of 2005** – aims to strengthen prevention and early intervention services for children and their families & to provide therapeutic services to reduce the long-term impact of abuse.
- **Little is known about:**
 - The provision of therapeutic care services for sexually abused and vulnerable children in South Africa
 - Current models of care or their efficacy in facilitating healing and psychological recovery of traumatised children

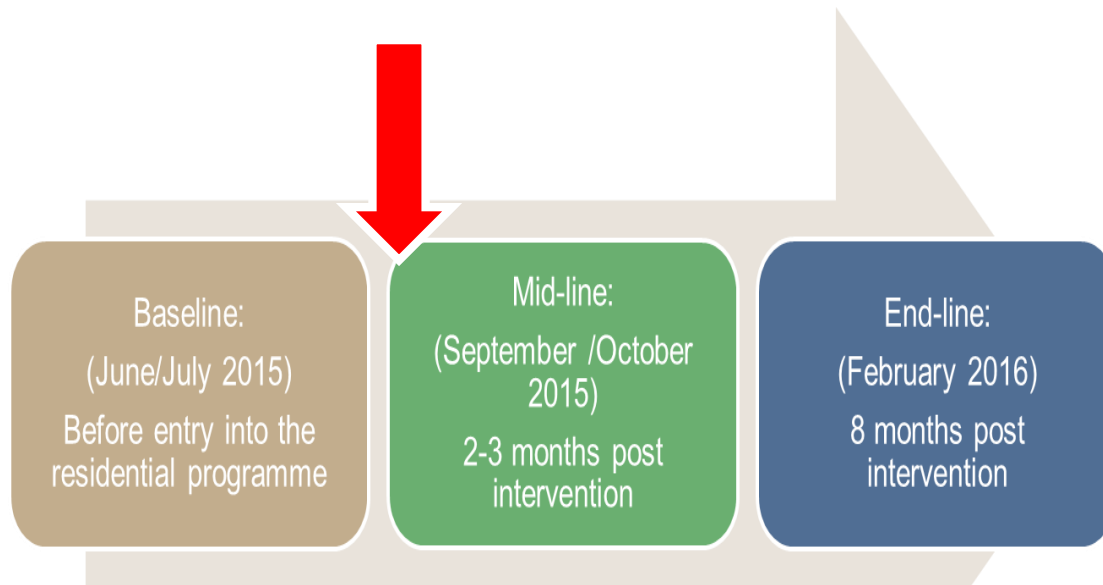


METHODOLOGY

To conduct an outcomes evaluation of the residential therapeutic programme

July residential therapeutic programme

- Quasi-experimental, longitudinal design
- Mixed-methods approach
- **Measures:** Child PTSD Checklist, Child Depression Inventory, Strengths and Difficulties Questionnaire, Connor-Davidson Resilience Scale, Alabama parenting questionnaire



TIMELINE

Time frame	Task
Jan to May 2015	Data collection tools development Reference group meeting Stakeholder (DSD, NACCW & Childline) meetings Protocol preparation & Submission to Ethics
May/June 2015	<ul style="list-style-type: none">• Pilot study• Recruitment and training of fieldworkers
June/July 2015	Baseline assessment of child and caregiver
July school holiday	Delivery of the intervention programme
October 2015	Mid-point assessment
March – April 2016	End-point assessment
April- June 2016	Analysis of data and write up of research report & Policy Brief
July – October 2016	Stakeholder Engagement & Roundtable



EMERGING FINDINGS

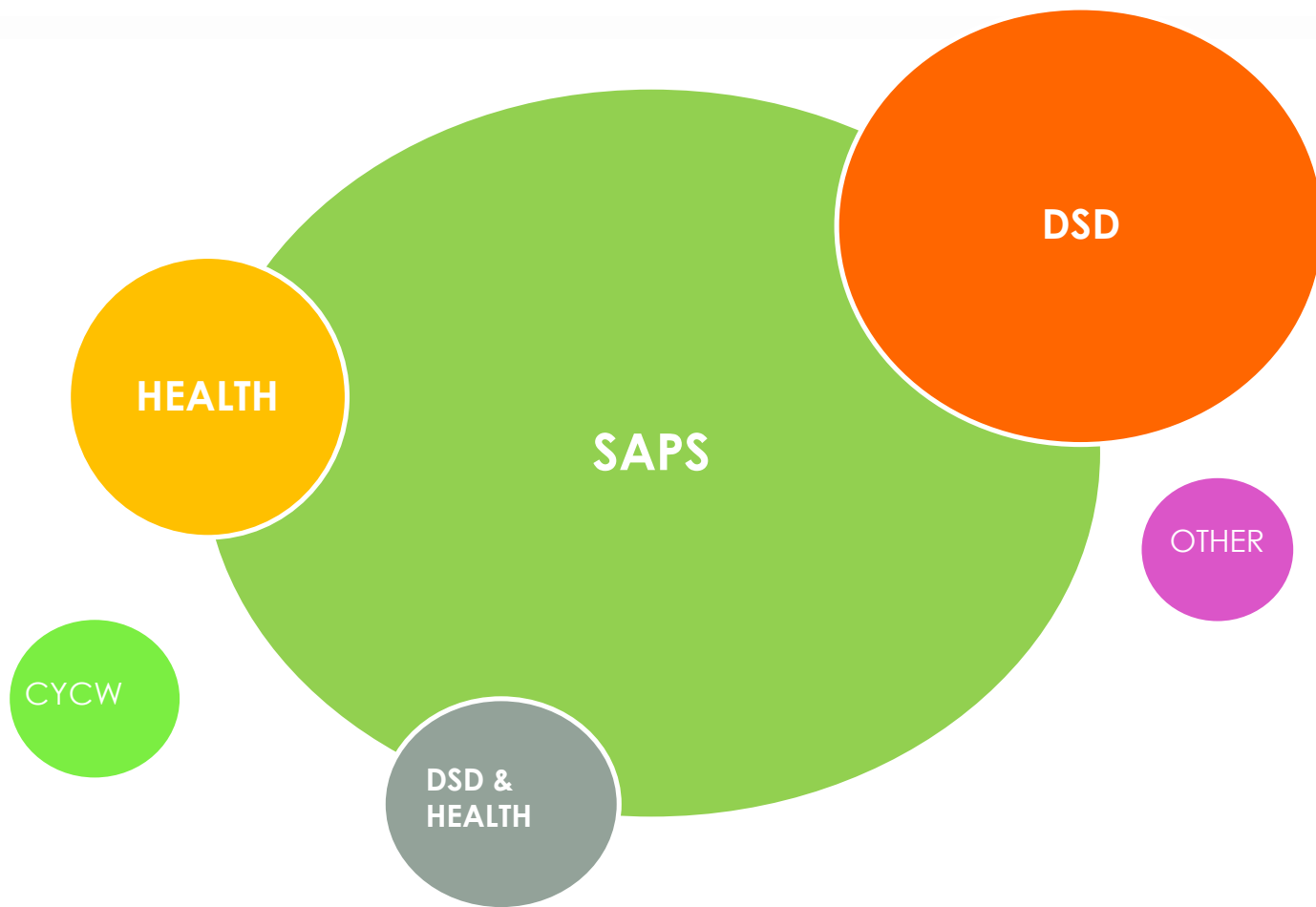


DEMOGRAPHICS

	Comparison n= 41 (%)	Intervention n = 39 (%)	p-value
Age (years)			
<10	10 (24.4)	7 (18.0)	0.776
10-14	18 (43.9)	19 (48.7)	
15-17	13 (31.7)	13 (33.3)	
Primary Caregiver/s			
Parent/s	25 (61.0)	18 (46.2)	0.022
Relative	9 (22.6)	17 (43.6)	
Other	1 (2.4)	4 (10.3)	
Unknown	6 (14.6)	0 (0.0)	
Is someone employed in the household			
Yes	18 (45.0)	17 (43.6)	0.211
No	22 (55.0)	22 (56.4)	
When was the abuse disclosed			
< 6 months	5 (12.2)	11 (28.2)	0.134
6-1 year	4 (9.8)	0 (0.0)	
> 1 year	32 (78.0)	28 (71.8)	



WHO WAS THE ABUSE REPORTED TO?



SELF REPORTED MENTAL HEALTH ASSESSMENT OF CHILDREN

	Comparison N=41	Intervention N=39	p-value
Depression Inventory			
<8	32 (78.1)	33 (84.6)	0.452
≥8	9 (21.9)	6 (15.4)	
PTSD Diagnosis			
Full-symptom	13 (31.7%)	12 (30.8%)	0.928
Partial Symptom	19 (65.5)	21 (77.9%)	0.310



* $p < 0.00$



SERVICES FOR CHILDREN

- Poor record keeping and documentation by sw's
- Opportunities to improve and strengthen practice

I : Did you construct a child protection plan for A?

R : Protection plan? [I: yes] Like what?

I : The protection plan is something where you have a list of different tasks that you would like to carry out as part of your services to the child to eh assist with her recovery?

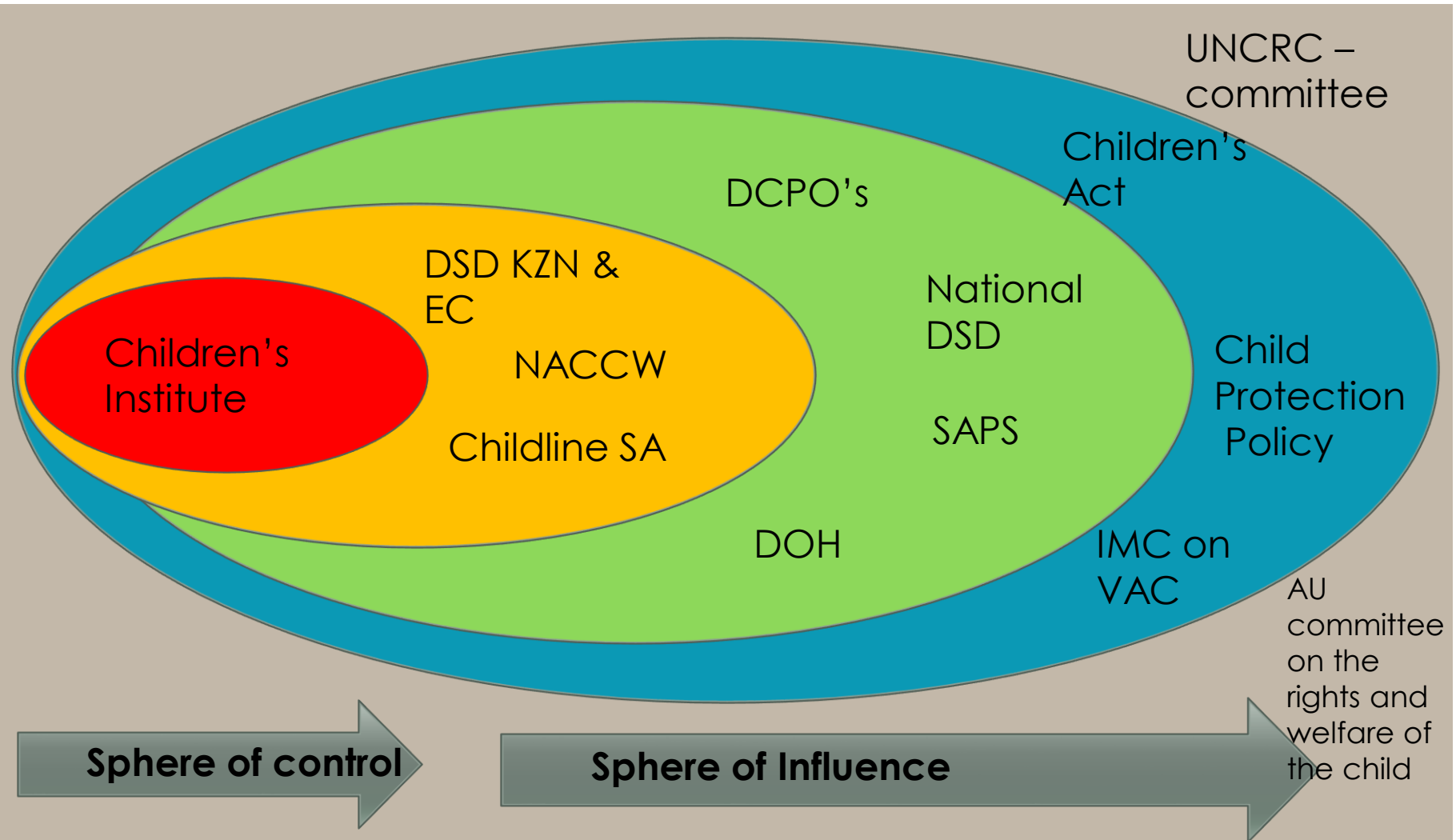
R: I haven't done something like this [inaudible]

R: I said I provided social work services only, I have not done something like that.



SPHERES OF INFLUENCE DIAGRAM:

MAPPING OF ACTORS INFLUENCING THE POLICY ARENA



DRAFT POLICY ENGAGEMENT PLAN (1)

Stakeholder group	Planned engagement	Time-frame
NACCW, Childline SA DSD KZN and EC	Feedback meetings; Discussion and support for improved M&E tools; Capacity development (NACCW)	August – September 2016
National DSD, DCPOs, DOH, SAPS + primary stakeholders	Policy Roundtable + Policy brief; Presentations at relevant meetings	October 2016
National DSD: Children's Act amendments and child protection policy	Submissions, parliamentary engagement, civil society meetings	2016 – 2017 (continuous)



DRAFT POLICY ENGAGEMENT PLAN (2)

Stakeholder group	Planned engagement	Role and responsibilities
<p>NACCW, Childline SA DSD KZN and EC</p>	<p>Feedback meetings; Discussion and support for improved M&E tools; Capacity development (NACCW)</p>	<p>LB: planning & facilitating feedback meetings SM: technical support for improved M&E tools LJ: developing and facilitating capacity development content</p>
<p>National DSD, DCPOs, DOH, SAPS + primary stakeholders</p>	<p>Policy Roundtable + Policy brief; Presentations at relevant meetings</p>	<p>LB: drafting policy brief; planning roundtable SM: Presenting key findings and facilitating discussion on study implications</p>
<p>National DSD: Children's Act + CP Policy</p>	<p>Submissions and parliamentary engagement</p>	<p>SM = LJ: drafting policy submissions + presenting findings</p>